

POLICY NAME:	REMEDIATION							
RESPONSIBILITY For Development/Review:	University Admin	Dept.Chair/ Program Director	Academic Director	Clinical Director	Faculty	Medical Director	Administrative Secretary	
APPROVED BY:	Faculty							
DATE CREATED:	5/17/2013							
DATE REVISED:	2/14/2024							
REVIEWED: Annually	2/14/2024							
SUPPORTIVE DOCUMENTS:	DPAS Student and Policy Handbooks							
OCCURANCE:	Daily	Weekly	Monthly	Quarterly	Ye	early	As Needed	
PURPOSE:	To define policy and procedures for remediation in the program of study.							
POLICY:	Remediation	I						

Didactic Year:

During the didactic year, students who earn less than an 80 percent on an examination will complete a Self-Analysis of Examination within three days of exam review. It is the student's responsibility to c

	the student. The student will then take a content-focused remediation exam. If the student does not pass this exam, the student's grade for the original failed exam will be recorded as a zero. The second-tier remediation activity must be completed by the end of the course. Clinical Year: During the clinical year a comprehensive, multifaceted process for evaluating student progress has been designed. The assessments each serve to assess different skills acquired by a student during clinical training. The assessments include Student Logging of Patient Encounters, Written Works, Clinical Performance Evaluation (Site Visit and Preceptor Final Evaluation), Written Examinations, and ROSH Review. These are combined to formulate the final rotation grade. During the clinical year, students must pass all areas of assessments with a grade of 70 percent or better and in the case of End of Rotation Exams (EORE) a norm-adjusted score of 70 percent or better. If a student does not pass an area of assessment with a score of 70 percent or better, the student will be given a remedial activity specific to the assessment that was not passed. The specific remediation plan developed is at the discretion of the Clinical Director and/or Program Director/Department Chair and may include, but is not limited to, an additional supervised clinical practice experience up to and including repeating an entice rotation. The goal of a remedial activity will be to address the educational deficiencies of that particular component and assist the student in focused improvement. The remedial activity will be due by the second week of the next rotation. In accordance with all other remedial activity will be due to meet with their advisor within two weeks of failed works to address remediation policies, remediation policies, remediation efforts, outcomes and plans for success. All remediation efforts will be documented in the student file. If a student tens fils the rotation, result in a later graduation date and may result in dismissal. Rotation fail
OTHER NOTES:	